

## Thomas H. Ollendick

### Education

- Postdoctoral Fellow in Clinical Child Psychology, Institute for Training and Research, Devereux Foundation, Devon, Pennsylvania, USA.
- Ph.D. Clinical Psychology, Purdue University, West Lafayette, Indiana, USA.
- B.A. Psychology, Loras College, Dubuque, Iowa, USA.

### Professional positions

- University Distinguished Professor and Director Child Study Center, Virginia Polytechnic Institute and State University, USA (present).
- Adjunct Honorary Professor, School of Psychology, Griffith University, Brisbane, Australia
- Adjunct Honorary Professor, School of Psychology, Roehampton University, London, England
- Adjunct Honorary Professor, Faculty of Science, University of Technology, Sydney, Australia

### Journals

- 2006-2009. Associate Editor, Behavior Therapy.
- 1997-2001. Editor, Journal of Clinical Child Psychology.

### Books (last 3-years)

- Ollendick, T. H., White, S. W., & White, B.A. (2018). *The Oxford Handbook of Clinical Child and Adolescent Psychology*. Oxford: Oxford University Press.
- Essau, C. A., Leblanc, S., & Ollendick, T. H. (Eds.) (2017). *Emotion regulation and psychopathology in children and adolescents*. Oxford: Oxford University Press.
- Maric, M., Prins, P. J. M., & Ollendick, T. H. (Eds.) (2015). *Moderators and mediators of youth treatment outcomes*. New York: Oxford University Press.

### Book chapters (last year)

- Caballo, V. E., Salazar, I. C., & Ollendick, T. H. (2018). Effective play-based interventions for social anxiety disorder in youth. In A. A. Drewes & C. Shaefer (Eds.). *Play-based interventions for childhood anxieties, fears and phobias* (pp. 177-194). New York, NY: Guilford.
- Byrne, S. P., Lebowitz, E., Ollendick, T. H., & Silverman, W. K. (2018). Anxiety disorders in children and adolescents. In J. Hunsley & E. Mash (Eds.), *A guide to assessments that work* (2<sup>nd</sup> Ed.) (pp. 217-241). Oxford: Oxford University Press.

### Articles (last year)

- Ollendick, T. H., White S. W., Richey, J., Kim-Spoon, J., Ryan, S. M., Trubanova Wieckowski, A., Coffman, M. C., Elias, R., Strege, M. V., Capriola-Hall, N., & Smith, M. (2019). Attention bias modification treatment for adolescents with social anxiety disorder. *Behavior Therapy*, 50(1), 126-139.
- Rondon, A. T., Hilton, D., Jarrett, M.A., & Ollendick, T. H. (2018). Sleep, internalizing problems, and social withdrawal: Unique associations in clinic-referred youth with elevated Sluggish Cognitive Tempo (SCT) symptoms. *Journal of Attention Disorders*. doi:10.1177/1087054718756197
- Seligman, L. D., Anderson, R. E., Ollendick, T. H., Rauch, S. A. M., Silverman, W. K., Wilhelm, S., & Woods, D. W. (2018). Preparing women in academic psychology for their first compensation negotiation: A panel perspective of challenges and recommendations. *Professional Psychology: Research and Practice*, 49(4), 282-289.
- Smith, I. A., Swain, D., Murphy, H. G., Ollendick, T. H., & White, S. W. (2017). The under- and over-identification of autism: Factors associated with diagnostic referral. *Journal of Clinical Child and Adolescent Psychology*. doi: 10.1080/15374416.2017.1342545