

DOROTHY ESPELAGE

Education

- Postdoctoral Intern, Counseling Center - University of Illinois at Urbana-Champaign, USA.
- Ph.D. Counseling Psychology (cognate: Clinical Psychology), Indiana University, USA.
- Pre-doctoral Internship, Durham VA Medical Center, USA.
- M.A. Clinical Psychology, Radford University, Virginia, USA.
- B.S. Psychology, Virginia Commonwealth University, USA.

Professional positions

- William C. Friday Distinguished Professor of Education, University of North Carolina at Chapel Hill (present).
- Professor, Department of Psychology, University of Florida, USA.
- Professor, University of Illinois, USA.
- Chair & Director of Training, APA-Accredited Counseling Doctoral Program, University of Illinois.

Journals

- Associate Editor, Journal of Counseling Psychology (present).

Books (last years)

- Tettegah, S. Y., & Espelage, D. L. (Eds.). (2016). *Emotions and technology: Communication of feelings for, with, and through digital media. Emotions, technology, and behaviors*. San Diego, CA: Elsevier.
- Goldblum, P., Espelage, D. L., Bongar, B., & Chu, J. (2015). *Youth suicide and bullying: Challenges and strategies for prevention and intervention*. New York: Oxford University Press.

Book chapters (last year)

- Espelage, D. L., Hong, J. S., Valido, A., & Lee, J. M. (in press). Anti-bullying programs in the United States: What works and what doesn't? In Smith, P. (Ed.), *Routledge psychological impacts: Ways to reduce offline and online bullying in schools. Interventions that work*. London: Routledge.
- Espelage, D. L., & Hong, J. S. (in press). Children who bully or are bullied. In Ollendick, T. H., White, S. W., & White, B. A. (Eds.), *The Oxford handbook of clinical child and adolescent psychology*. New York: Oxford University Press.
- Espelage, D. L. (in press). Developmental model of youth bullying, sexual harassment, and dating violence perpetration. In C. P. Bradshaw (Ed.), *Handbook on bullying prevention: A lifecourse perspective*. New York: National Association of Social Workers Press.

Articles (last year)

- Davis, J. P., Merrin, G. J., Ingram, K. M., Espelage, D. L., Valido, A., & El Sheikh, A. (in press). Bully victimization, depression, and school belonging among middle school youth: Disaggregating between- and within-person longitudinal effects. *Journal of Child and Family Studies*.
- Varea, J. J., Sirlopu, D., Melipillan, R., Espelage, D. L., Green, J., & Guzman, J. (in press). Exploring the influence school climate on the relationship between school violence and adolescent subjective well-being. *Child Indicators Research*.
- Hong, J. S., Lee, J. J., Kim, J., Iadipaolo, A. S., Espelage, D. L., & Voisin, D. R. (in press). Post-traumatic stress, academic performance, and future orientation as pathways to community violence exposure and sexual risk among African American youth in Chicago's Southside. *Behavioral Medicine*.
- Hatchel, T., Ingram, K. M., Mintz, S., Hartley, C., Valido, A., Espelage, D. L., & Wyman, P. (in press). The complexities of suicide among LGBTQ adolescents: Exploring help-seeking beliefs, peer victimization, depressive symptoms, and drug use. *Journal of Child and Family Studies*.